

Section J-1115 – HORSE PUBLIC SPEAKING CONTEST

(from the Ohio State Fair Handbook)

Tuesday, August 5

Animal Sciences Building, The Ohio State University

Senior Division: Registration will be 8:30 a.m. – 9:00 a.m., with contest starting at 9:00 a.m.

Junior Division: Registration will begin at 12:30 p.m., with contest starting at 1:00 p.m.

ROBERT KLINE, Extension Specialist, Equine, Assistant Superintendent

AMBER MOFFETT, Extension Associate, Equine, Assistant Superintendent

GENERAL GUIDELINES

1. A member who has been a winner of any class in 2002 is not eligible to participate in the same class in 2003.
2. Bob Kline's letter of January, 2003, serves as the major resource for all 2003 4-H Horse Activities. You may want to file the letter with this handbook.
3. Previous participants in the Eastern National Horse Speaking contest are not eligible to participate again in the same Ohio speaking contest.
4. Participation is open (no quota/county) to all 4-H members.
5. The youth must be a 4-H member in the county they represent.
6. Junior participants must be age 13 or under and Senior participants must be age 14 or over as of January 1 of the current year.
7. Subject must pertain to the horse industry.
8. At the event, contestants may introduce themselves with name, name of county, brief background and topic.
9. Entry deadline: July 19 of contest year. Entry must be made by letter by the County Extension Agent, 4-H, to Dr. Robert C. Kline, 2029 Fyffe Road, Columbus, OH 43210-1095. Entry should include name, county, address, phone number and name of topic.
10. Only the judges may ask questions of the contestant in the contest. Question time will not be counted in the allotted time. Contestants should repeat and then answer the question.
11. Speeches should be seven – 10 minutes (four – seven minutes for juniors) in length for public speaking, nine to 12 minutes (six – nine minutes for juniors) for individual demonstrations, and 10-15 minutes (seven – 12 minutes for juniors) for team demonstrations. Points will be subtracted for less than or excessive time. [Three (3) points will be deducted from each judge's scorecard for each minute or fraction of minute outside the allotted time].
12. Contestants may use notes. Excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
13. Contestants should cite their major references at the conclusion of their speech. This time is not counted in the allotted time.
14. Ties will be broken first by delivery score, second by organization score, third by content and accuracy.

CLASSES

(Senior Division)

J-1 Horse Public Speaking Contest

J-2 Individual Horse Demo/Illustrated Talk

J-3 Team Horse Demonstration

(Junior Division)

J-4 Horse Public Speaking Contest

J-5 Individual Horse Demo/Illustrated Talk

J-6 Team Horse Demonstration

AWARDS

1. First through 5th place in classes J-1, J-2, J-4, and J-5 will receive plaques and Classes J-3 and J-6 will receive plaques for 1st through 3rd place. Classes J-3 and J-6 will receive plaques for 1st through 3rd place sponsored by The State 4-H Horse Committee. Participation awards will be given to all contestants.
2. The first place speaker(s) in each senior class will represent Ohio 4-H at the Eastern National 4-H Horse Roundup in Louisville, Kentucky in November.

2002 CLASS WINNERS

J-1 Tabitha Moss, Brown

J-2 Vanessa Cramblett, Harrison

J-3 Kyle Parker & Jena Parker, Lorain

J-4 Katlyn Webb, Coshocton

J-5 Julie Smith, Montgomery

J-6 Lorna Abner & Emily Myers, Montgomery

J-1 HORSE PUBLIC SPEAKING RULES

1. No visual aids may be used.
2. A public address system will not be used by the speaker.
3. Criteria for scoring will be as follows:
 - A. Introduction 10 pts.
 1. Did the introduction serve to create interest in the subject?
 2. Was the introduction short and to the point?
 - B. Organization 15 pts.
 1. Were the main points easy to follow?
 2. Were the main points arranged in the best order?
 3. Were the sentences short and easy to understand?Was the speech interesting?
 - C. Content and Accuracy 20 pts.
 1. Were the facts and information accurate?
 2. Was there enough information concerning the subject?
 3. Was credit given to the sources of information, if appropriate?
 4. Was the content appropriately related to the horse industry?
 - D. Stage Presence 15 pts.
 1. Was the speaker neat and appropriately dressed?
 2. Did the speaker talk directly to and look at the audience?
 3. Was the speaker's posture erect, but not stiff?
 4. Did the speaker refrain from leaning on the podium?
 5. Did the speaker seem relaxed and at ease?
 - E. Delivery 20 pts.
 1. Did the speaker have appropriate voice control?
 2. Were words pronounced correctly?
 3. Did the speaker's facial expressions reflect the mood of the speech?
 4. If notes were used, was it done without detracting from the speech?
 5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or read-type delivery?
 - F. General 10 pts.
 1. Did the speaker convey to the audience a sense of wanting to communicate?
 2. Did the speech reflect the thoughts and personality of the speaker?
 - G. Conclusion 10 pts.
 1. Was the conclusion short and interesting?
 2. Did the conclusion properly wrap up the speech?
 3. Could the speaker handle the questions easily?

J-2 AND J-3 HORSE DEMONSTRATION CONTEST RULES (INDIVIDUAL AND TEAM)

1. A team is two members.
2. This must be a demonstration or an illustrated presentation. No live animals may be used. Youth need to be involved in the development of materials used in an illustrated talk. No commercial preparations should be used.
3. Demonstrators will not use a Public Address System.
4. Two tables and two easels will be supplied by the contest. Other materials will need to be brought by the contestants. Slide and video projectors may be arranged for, if requested.
5. Criteria by which Demonstration Contests will be judged:

A. Introduction 10 pts.

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. Organization 25 pts.

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was an explanation given for any discrepancies?
4. Could the audience see each step?
5. Were the materials and equipment carefully selected, neatly arranged and well organized?
6. Were charts and posters used if and when they were needed?
7. Were the key points for each step stressed?

C. Content and Accuracy 25 pts.

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of information, if appropriate?
4. Was the content appropriately related to the horse industry?

D. Stage Presence 10 pts.

1. Was the demonstrator neat and appropriately dressed for the subject of the demonstration?
2. Did the demonstrator speak directly to and look at the audience?
3. Was the demonstration too fast or too slow?

E. Delivery 15 pts.

1. Did the demonstrator appear to enjoy giving the demonstration?
2. Did the demonstrator have good voice control?
3. Were words pronounced correctly?
4. If notes were used, was it done without detracting from the speech?
5. Did the demonstrator seem to choose words at the time they were spoken as opposed to a memorized demonstration?

F. Effect on Audience 5 pts.

1. Did the audience show an interest in the demonstration?
2. Could the audience go home and carry out the idea?

G. Summary 10 pts.

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the conclusion properly wrap up the speech?
4. Could the demonstrators handle the questions easily?